

**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION**

(A Statutory body of the Government of Andhra Pradesh)

**CBCS – UG SYLLABUS SUBJECT REVIEW COMMITTEE**

(To be implemented from 2020-21 Academic Year)

**PROGRAMME: FOUR-YEAR B.A**

(With History, Economics and Political Science Disciplines)

**Domain Subject: POLITICAL SCIENCE**

*(Syllabus with Outcomes, References, Co-curricular Activities & Question Paper pattern*

*For Five Courses of 1, 2, 3 & 4 Semesters)*

**Structure of POLITICAL SCIENCE Syllabus under CBCS for 4-year B.A. Programme**

**(with domain subject covered during the first 4 Semesters with 5 Courses)**

Sl. No	Co de	Courses 1, II, III, IV & V	Name of Course (Each Course consists 5 Units with each Unit having 12 hours of class-work)	Sem	Hours/ Week	Credits	Marks	
							Mid Sem	Se m End
1		1	Introduction to Political Science	I	5	4	25	75
2		2	Basic Organs of the Government	II	5	4	25	75
3		3	Indian Government and Politics	III	5	4	25	75
4		4	Indian Political Process	IV	5	4	25	75
5		5	Western Political Thought	IV	5	4	25	75
<b>Total</b>						<b>20</b>	<b>125</b>	<b>375</b>

**SYLLABUS**  
**B.A. POLITICAL SCIENCE**  
**FIRST YEAR**  
**FIRST SEMESTER**  
**(Under CBCS w.e.f. 2020-21)**

**Course-1: INTRODUCTION TO POLITICAL SCIENCE**

**Learning Outcomes:**

On successful completion of the course the students will be able to;

- Recall the previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political Science.
- Understand concepts intrinsic to the study of Political Science.
- Have solid theoretical understanding of Rights and its theories along with the basic aspects of certain political ideologies.
- Apply the knowledge to observe the field level phenomena

<b>UNIT-I :</b>	<b>INTRODUCTION</b>
	1. Definition, Nature, Scope and Importance of Political Science – Relations with allied disciplines (History, Economics, Philosophy and Sociology)
	2. Approaches to the study of Political Science: Traditional Approaches-Philosophical, Historical. Modern Approaches-Behavioral and System Approach.

<b>UNIT-II :</b>	<b>STATE</b>
	1. Definition of the State, Elements of the State, Theories of Origin of the State-(Divine Origin, Force, Evolutionary and Social Contract).
	2. Concepts of Modern State and Welfare State.

<b>UNIT-III :</b>	<b>CONCEPTS OF POLITICAL SCIENCE</b>
	1. Law, Liberty, Equality.
	2. Power, Authority and Legitimacy.

<b>UNIT-IV :</b>	<b>THEORIES OF RIGHTS</b>
	1. Meaning, Nature and Classification of Rights
	2. Theories of Rights.

<b>UNIT-V :</b>	<b>POLITICAL IDEOLOGIES</b>
	1. Liberalism, Individualism, Anarchism.
	2. Socialism, Marxism and Multiculturalism.

**REFERENCE BOOKS:**

➤ A.C. Kapur	:	<i>Principles of Political Science</i>
➤ R.C.Agarwal	:	<i>Political Theory</i>
➤ J.C.Johari	:	<i>Contemporary Political Theory</i>
➤ Amaj Ray & Bhattacharya	:	<i>Political Theory and Institutions</i>
➤ O.P.Gauba	:	<i>An Introduction to Political Theory</i>
➤ Abbas, Hoveyda&Ranjay Kumar	:	<i>Political Theory</i>
➤ Andrew Hakes	:	<i>Political Theory: Philosophy, Ideology, Science</i>
➤ J.C.Johari	:	<i>Principles of Modern Political Science</i>
➤ RajeevBhargava& Ashok Acharya(ed)	:	<i>Political Theory-An Introduction</i>
➤ Andrew Heywood	:	<i>Political Ideologies-An Introduction</i>
➤ Norman Barry	:	<i>An Introduction to Modern Political Theory</i>
➤ JadiMusalaiah, V.Vasundhara Devi &V.Bhogendracharyulu, Prof.V.RavindraSastry (ed)	:	<i>Political Science Concepts, Theories &amp; Institutions</i>
➤ Laski, H.J.	:	<i>Grammar of Politics</i>
➤ A.Appadorai	:	<i>Substance of Politics</i>
➤ Eddy Ashirvadam&K.K.Misra	:	<i>Political Theory</i>
➤ SushilaRamaswamy	:	<i>Political Theory: Ideas &amp; Concepts, Political Theory &amp; Thought, Key Concepts in Political Theory</i>
➤ VidyaDhar Mahajan	:	<i>Political Theory (Principles of Political Science)</i>
➤ S.P.Varma	:	<i>Modern Political Theory</i>

## ANNEXURE

### CO-CURRICULAR ACTIVITIES RECOMMENDED

<i>Measurable Co-curricular Activities (A uniform format may be designed and marks allotted)</i>
<ul style="list-style-type: none"><li>• Simple, medium and critical Assignments on current topics</li></ul>
<ul style="list-style-type: none"><li>• Class Seminars</li></ul>
<ul style="list-style-type: none"><li>• Quiz Programme</li></ul>
<ul style="list-style-type: none"><li>• Study Projects on field related problems, individual and Group</li></ul>
<ul style="list-style-type: none"><li>• Preparation of Alternate Theoretical Models to the existing systems/functions</li></ul>
<ul style="list-style-type: none"><li>• Debates on current issues.</li></ul>
<i>General Co-Curricular Activities</i>
<ul style="list-style-type: none"><li>• Preparation of Photo Album. Students' Open Forums</li></ul>
<ul style="list-style-type: none"><li>• Collection of news reports from dailies and magazines and maintaining a record of paper clippings.</li></ul>
<ul style="list-style-type: none"><li>• Group Discussions on problems relating to the syllabus and outside</li></ul>
<ul style="list-style-type: none"><li>• Watching TV discussions, recording individual observations and preparing summary points</li></ul>
<ul style="list-style-type: none"><li>• Celebration of important events.</li></ul>
<ul style="list-style-type: none"><li>• Encouragement to students to use various digital online tools (Google forms, Google Class room, edmodo, testmoz, kahoot, edpuzzle, moodle etc.), Open source software, Open educational resources</li></ul>
<ul style="list-style-type: none"><li>• Cooperative Learning and Peer Teaching</li></ul>
<ul style="list-style-type: none"><li>• Comparative study of the Rights that citizens are enjoying around the globe</li></ul>
<ul style="list-style-type: none"><li>• Creative and imaginative activities beyond the prescribed syllabus</li></ul>